

National Registry of Emergency Medical Technicians® Paramedic Psychomotor Competency Portfolio Manual

ABNORMAL DELIVERY WITH NEWBORN CARE SKILLS LAB

Student Name:		Date:		
Instructor Evaluator:		Student Evaluator:		
mou	Signature	tudent Evaluation.	Signature	
	SCORI	NG		
N/A	Not applicable for this patient			
0	Unsuccessful; required critical or excessive prom	enting: inconsistent: not yet c	ompetent	
1	Not yet competent, marginal or inconsistent, this		<u>-</u>	
2	Successful; competent; no prompting necessary			
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Actual Time Started:		SCORE		
Takes appropriate PPE precautions				
Obtai	ins a history relevant to the pregnancy			
	Estimated date of confinement			
	Frequency of contractions			
	Duration of contractions			
	Intensity of contractions			
	Rupture of amniotic sac (time and presence of m			
	Previous pregnancies and deliveries (complication	, <u>, , , , , , , , , , , , , , , , , , </u>	on)	
	Pre-existing medical conditions (HTN, DM, seiz	ure, cardiac)		
	Medications taken prior to labor			
	Prenatal care (identified abnormalities with preg	nancy)		
	Vaginal bleeding			
	Abdominal pain			
Asses	sment		_	
	Vital signs (BP, P, R, Temperature)			
Evidence of imminent delivery (crowning, contractions, urge to push, urge to defecate)			defecate)	
Prepa	ares for delivery		_	
	Prepares appropriate delivery area			
	Removes patient's clothing			
	Opens and prepares obstetric kit			
	Places clean pad under patient			
	Prepares bulb syringe, cord clamps, towels, newl	born blanket		
Deliv	ers newborn			
	During contractions, urges patient to push			
	Delivers and supports the emerging fetal present			
	Recognizes abnormal presentation that requires i	mmediate care and transport		
	(prolapsed cord, hand, foot, shoulder dystocia)			
	Delivers legs and body if possible and continues	to support fetus		
	Delivers head			
	If fetal head is not promptly delivered, inserts gloved fingers/hand to establish a			
	space for breathing/relieve pressure on umbilical cord			
	Assesses for and notes the presence of meconium	<u>n</u>		
	Initiates rapid transport			
Delivers the shoulders if not previously delivered				
	Delivers the remainder of the body if not previou	ısly delivered		

Places newborn on mother's abdomen or level with mother's uterus	
Notes the time of birth	
Controls hemorrhage as necessary	
Reassesses mother's vital signs	
Newborn care (Birth – 30 seconds postpartum):	
Warm, dry, and stimulate the newborn	
Clears airway if obvious obstruction to spontaneous breathing or requires PPV	
Wraps newborn in blanket or towels to prevent hypothermia	
Newborn care (30 – 60 seconds postpartum):	
If heart rate is less than 100, gasping or apneic:	
Provides PPV without supplemental oxygen	
Monitors SpO ₂ in neonate	
Clamps and cuts umbilical cord	
Places on mother's chest to retain warmth (if not actively resuscitating the neonate)	
Determines 1 minute APGAR score	
Newborn care (after 1 minute postpartum):	
If heart rate is less than 100:	
Takes ventilation corrective steps and continues PPV with supplemental oxygen	
If heart rate is less than 60:	
Considers intubation if no chest rise with PPV	
Begins chest compressions	
If heart rate remains less than 60 after chest compressions and PPV:	
Administers epinephrine IO	
Determines 5 minute APGAR score	
Affective	
Accepts evaluation and criticism professionally	
Shows willingness to learn	
Interacts with simulated patient and other personnel in professional manner	
Actual Time Ended:	
TOTAL	/98
Critical Criteria	
Failure to take or verbalize appropriate PPE precautions	
Failure to identify or appropriately manage an abnormal presentation	
Performs any dangerous activity during delivery (pulls on fetus, places fetus in a dangerous	position,
pulls on umbilical cord to deliver placenta, handles newborn inappropriately)	
Failure to provide appropriate newborn care (correct sequence and within recommended time	e limits)
Failure to manage the patient as a competent EMT	
Exhibits unacceptable affect with patient or other personnel	
Uses or orders a dangerous or inappropriate intervention	
Failure to receive a total score of 74 or greater	
STUDENT SELF-EVALUATION (The examiner is to ask the student to reflect on his/her perfection)	ormance
and document his/her response to the following question:)	
W	
M/oro you angoogethi or inchessorathi in this skill?	
Were you successful or unsuccessful in this skill? ☐ Successful ☐ Unsuccessful	